Energy Efficiency Evaluation in California: Back to the Future

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California Energy Efficiency Programs – Recent History

- 1991-1997: Resource Acquisition
 - Development and use of the M&E Protocols
- 1998 2000: Market Transformation
 - Market assessment and tracking studies
 - Framework for Planning and Assessing Publicly Funded Energy Efficiency (RER)
- 2000 2003: Resource Acquisition plus Equity
 - CPUC's Energy Efficiency Policy Manual

Evolution of California Evaluation Guidelines

- The 1993 M&E Protocols
- First-year impact evaluation
 - Emphasized regression analysis and use of billing data
- Persistence studies
 - 4th and 9th year measure retention studies
 - Secondary-source study of relative technical degradation

Evolution of California Evaluation Guidelines

- Framework for Evaluation of Market Transformation Programs
- The role of MT in EE policy
- The need for program theory
- Summative and formative evaluation
- Incorporating market dynamics
- Prospective and retrospective costeffectiveness analysis

Evolution of California Evaluation Guidelines

- Energy Efficiency Policy Manual
 - Requirements for cost-effectiveness analysis
 - Measurement and verification using IPMVP
 - Other evaluation areas:
 - Process evaluation
 - Program theory testing and program effectiveness indicators

Goals and Strategies

- Goals to be balanced:
 - Achieving reliable, long-term energy savings
 - Equity: broadening program participation among hard-to-reach segments
- Strategies or Objectives?
 - Resource acquisition
 - Market transformation
 - Achieving RA with MT programs and MT with RA programs

Next Step: A New Framework for Evaluating EE Programs

- A practical roadmap for EE evaluation, measurement & verification and costeffectiveness analysis
 - Decision system by type of program
 - Technical guidelines for impact/M&V, market assessment/effects, and process evaluation
 - Updating cost-effectiveness tests, including non-energy benefits, avoided costs and uncertainty

Timeline and Process for the New Framework

- Schedule:
 - Project begins April 2003
 - Completion before year end
- Process:
 - Workshops to gain public input
 - Broad expertise on project team and advisory group
 - Literature review, analysis, final report